

St. Clare's Girls' School

Three-year plan – Boarden Students' Horizon, Equipped students for ECAs/External Competitions

And provision of gifted education programmes for 2017/18 to 2019/20 cohort of senior secondary students

The following programmes with gifted education elements, creativity, higher order thinking skills, enrichment and personal and social competence, are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded Programme (s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme(s) / course(s)	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning/success indicators	Teacher-in-charge
					17/18	18/19	19/20		
Creativity workshop (elementary)	To help students to manage their creative thinking abilities effectively and organize their thoughts and ideas. To provide strategies such that students can come up with new ideas more efficiently.	Creativity workshop	1hr x 3 sessions	S4 – S5 ALs, House exco, budding leaders	20-30	20-30	20-30	<ul style="list-style-type: none"> ▫ Students successfully completed the courses with at least 70% attendance. ▫ Positive feedback shown in students' survey. ▫ Students shared their learning outcomes with other students and put the skills learnt into practice. 	Gifted Education Committee, Student Activities and Leadership Training Committee (SAL)
Creativity workshop (advanced)	To help students to manage their creative thinking abilities effectively and organize their thoughts and ideas. To provide strategies such that students can come up with new ideas more efficiently.	Creativity workshop	1hr x 3 sessions	S2 – S3 ALs, house exco, budding leaders	20-30	20-30	20-30	<ul style="list-style-type: none"> ▫ Students successfully completed the courses with at least 70% attendance. ▫ Positive feedback shown in students' survey. ▫ Students shared their learning outcomes with other students and put the skills learnt into practice. 	Gifted Education Committee, SAL

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Public speaking (elementary)	To help students to manage their creative thinking abilities effectively and organize their thoughts and ideas. Students will also be challenged to improve their diction, voice and projection and fluency.	Public speaking Workshop (elementary)	1.5 hrs x 1 session	S2-4 ALs, Members from Public Speaking Club, Students who are good at oral English	20-30	20-30	20-30	<ul style="list-style-type: none"> ▫ Students completed the courses with 70% attendance. ▫ Positive feedback shown in students' survey. ▫ Students were engaged and are able to interact actively during the workshop. ▫ Participants will join the public speaking contests actively and apply the skills learner. 	<p>Gifted Education Committee,</p> <p>Public Speaking Club,</p> <p>English Panel</p>
Public speaking (advanced)	Equip students with higher order thinking skills, and confidence to response to challenges. Allow students to become confident speakers.	Public Speaking Workshop (advanced, impromptu speech)	1.5 hrs x 1 session	S4-5 ALs, NCSs, Students who are good at oral English	10-15	10-15	10-15	<ul style="list-style-type: none"> ▫ Students completed the courses with 70% attendance. ▫ Positive feedback shown in students' survey. ▫ Students were engaged and are able to interact actively during the workshop. ▫ Participants will join the public speaking contests actively. 	<p>Gifted Education Committee,</p> <p>Public Speaking Club,</p> <p>English Panel</p>
Multiple pathways for high achievers	To help high achievers to realize different possible pathways ahead (explore programs offered by both local and overseas institutions). To assist students to plan strategically.	Multiple pathways for high achievers	3hrs x 1 session	S5 ALs + subject cream	20-30	20-30	20-30	<ul style="list-style-type: none"> ▫ Students completed the courses with 70% attendance. ▫ Positive feedback shown in students' survey. ▫ Students shared their learning outcomes with other students 	<p>Gifted Education Committee,</p> <p>Career and Life Planning Committee</p>

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Self-exploration	To allow students to have better understanding on their strength and areas for improvements. Equip students for various kinds of application, i.e. scholarship.	Writing of Personal statement	3hrs x 2 sessions	S4 ALs + subject cream	20-30	20-30	20 -30	<ul style="list-style-type: none"> ▫ Students completed the courses with 70% attendance. ▫ Positive feedback shown in students' survey. ▫ Students can apply the skills learnt. 	Gifted Education Committee
Leadership training	Explore students to different types of leadership styles, and allow them to have to have better understanding on their leadership styles.	Leadership training workshop	3hrs x 2 sessions	S3+4ALs Budding leaders	20-30	20-30	20-30	<ul style="list-style-type: none"> ▫ Students completed the courses with 70% attendance. ▫ Positive feedback shown in students' survey. 	Gifted Education Committee, SAL
Leadership training for student leaders	To boost the confidence of student leaders, like SU, House committee, PB, and to equip them with various leadership skills.	School-based pull out training course on Leadership Training Program	Varied. Depending on the program.	S4 – 6	50	50	50	<ul style="list-style-type: none"> ▫ Students successfully completed the course with at least 80% attendance. ▫ Positive feedback from teachers and participants 	Gifted Education Committee, SAL, Perfect Board
Chinese Debate	To equip students with debating skills for participating external debating competitions.	Chinese Debate Training	10 sessions	S4 – S6	20	20	20	<ul style="list-style-type: none"> ▫ Students found the workshop was useful. ▫ The Debating Team has participated in external debate competition. 	Gifted education, Chinese Panel

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Enrichment programs by tertiary institutions	To partially subsidize ALs/subject creams to attend enrichment programmes offered by tertiary institutions, professional bodies or academic associations to explore and develop their potentials and talents.	Pull out enrichment Programmes offered by tertiary institutions.	Varied. Depending on the program	S2 – S6 ALs	30	30	30	<ul style="list-style-type: none"> ▫ Students showed initiative in participating enrichment programmes offered by different organizations. ▫ Sharing of learning outcomes with other students. 	Gifted Education Committee and related Panels
Others	To purchase reference books for students to widen their horizons and enhance their learning.		3 years	S4 – S6 ALs	30	30	30	<ul style="list-style-type: none"> ▫ Books purchased and kept in the library for circulation. 	Gifted Education Committee & Library
University tour	To help the ALs to set academic goals and plan their career. All students to aware of qualities/habit which they should develop so as to prepare themselves for teiteray education. Excursions and visits to different tertiary institutions to conduct exchanges with university professors and students.	University tour	Varied. Depending on the program.	S2– S3 ALs + subject cream	20-30	20-30	20-30	<ul style="list-style-type: none"> ▫ Students are able to set clear career goals for their future. ▫ Students shared their insights with other ALs 	Gifted Education Committee

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Adventure – based activities	To provide the talented students with an opportunity for self-exploration and sketching their potentials.	Adventure-based Training Activity	Varied. Depending on the program.	S4 – 5	20	20	20	▫ Positive feedback from teachers and participants	Gifted Education Committee, SAL

AL: Academically more able students are identified to join the “Accelerated Learners (AL)” program.