St. Clare's Girls' School

<u>Three-year plan – Broaden Students' Horizon, Equipped students for ECAs/External Competitions</u> <u>And provision of gifted education programmes for 2023-24 to 2025-26 cohort of senior secondary students</u>

The following programmes with gifted education elements, creativity, higher order thinking skills, enrichment and personal and social competence, are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded programme(s)/ course(s)	Strategies & benefits anticipated	Name of programme(s)/course(s)	Duration of programme(s)/course(s)	Target students	Estimated no. of students involved in each school year		lved in ar	Evaluation of student learning/success indicators	Teacher- in-charge
Creativity workshop	To help students to manage their creative thinking abilities effectively and organize their thoughts and ideas. To provide strategies such that students can come up with new ideas more efficiently.	Creativity workshop	3 hours x 1 session	S2-4 (potential future school leaders)	20-30	24/25	25/26	 Students successfully completed the courses with at least 70% attendance. Positive feedback shown in students' survey, i.e. 80% of the participants agreed the program is fruitful. Students shared their learning outcomes with other students and put the skills learnt into practice. 	Gifted Education Committee

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					23/24	24/25	25/26		
Presentation skills workshop	To equip students to become confident and convincing speakers.	Presentation skills workshop	1.5 hours x 2 sessions (junior, senior)	S2-5 ALs	50-60	50-60	50-60	 Students successfully completed the course with at least 70% attendance. Positive feedback from teachers and participants, i.e. 80% of the participants agreed the program is fruitful. 	Gifted Education Committee
Enriching students with global visions	To allow students to have better understanding towards global issues.	Mock United Nations	3 hours x 2 sessions	S3-4 (high achievers)	14-20	14-20	14-20	 Positive feedback from teachers and participants, i.e. 80% of the participants agreed the program is fruitful. 	Gifted Education Committee
Higher order thinking skills workshops (Basic)	To help students become independent thinkers so that they can apply logical thinking skills in making decisions on issues and problems.	Logical thinking skills workshop	70 mins x 2 sessions	All S3 students	90- 120	90- 120	90- 120	 Students are able to be aware of the soft skills needed and learn about the strategies of making wise and informed decisions. Positive feedback from teachers and participants, i.e. 80% of the participants agreed the program is fruitful. 	Gifted Education Committee

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					23/24	24/25	25/26		
Higher order thinking skills workshops (Advanced)	To help students think and make decisions more strategically.	Effectively reasoning workshop	3 hours x 1 session	S4-5 ALs	20-30	20-30	20-30	 Students are able to be aware of the soft skills needed and learn about the strategies to reason well. Positive feedback from teachers and participants, i.e. 80% of the participants agreed the program is fruitful. 	Gifted Education Committee

 $AL: A cademically \ more \ able \ students \ are \ identified \ to \ join \ the \ ``Accelerated \ Learners \ (AL)'' \ programme.$