

**St. Clare's Girls' School**

**Three-year plan – Boarden Students' Horizon, Equipped students for ECAs/External Competitions**

**And provision of gifted education programmes for 2020-21 to 2022-23 cohort of senior secondary students**

The following programmes with gifted education elements, creativity, higher order thinking skills, enrichment and personal and social competence, are adopted with the support of EDB's Diversity Learning Grant (DLG):

| DLG funded Programme (s)   | Strategies & benefits anticipated   | Name of programme(s) / course(s) and provider(s) | Duration of the programme(s) / course(s) | Target Students                        | Estimated no. of students involved in each school year |       |       | Evaluation of student learning/success indicators  | Teacher-in-charge               |
|----------------------------|---|--|--|--|--|-------|-------|--|---------------------------------|
|                            |   |  |  |  | 20/21  | 21/22 | 22/23 |  |                                 |
| <b>Creativity workshop</b> | To help students to manage their creative thinking abilities effectively and organize their thoughts and ideas. To provide strategies such that students can come up with new ideas more efficiently. | Creativity workshop                              | 3hrs x 1 session                         | S2-5 (potential future school leaders) | 20-30  | 20-30 | 20-30 | <ul style="list-style-type: none"> <li>➤ Students successfully completed the courses with at least 70% attendance.</li> <li>➤ Positive feedback shown in students' survey, i.e. 80% of the participants agreed the program is fruitful.</li> <li>➤ Students shared their learning outcomes with other students and put the skills learnt into practice.</li> </ul> | Gifted Education Committee, SAL |

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|--|--|--|---|--|--|-------|--------|---|---------------------------------|
|  |  |  |   |  | 20/21  | 21/22 | 22/23  |   |                                 |
| <b>Preparation for future challenges</b> | To allow students to have better understanding on their strength and areas for improvements.<br>Equip students for various kinds of opportunities ahead, i.e. scholarship. | Writing of personal statement                    | 3hrs x 2 sessions                         | S4-5 high achievers                    | 20-30  | 20-30 | 20 -30 | <ul style="list-style-type: none"> <li>➤ Students completed the courses with 70% attendance.</li> <li>➤ Positive feedback shown in students' survey, i.e. 80% of the participants agreed the program is fruitful.</li> <li>➤ Students can apply the skills learnt.</li> </ul> | Gifted Education Committee      |
| <b>Leadership training</b>               | To allow students to explore to different types of leadership styles and allow them to have to have better understanding on their leadership styles.                       | Leadership training workshop                     | 3hrs x 2 sessions                         | S2-5 (potential future school leaders) | 20-30  | 20-30 | 20-30  | <ul style="list-style-type: none"> <li>➤ Students completed the courses with 70% attendance.</li> <li>➤ Positive feedback shown in students' survey, i.e. 80% of the participants agreed the program is fruitful.</li> </ul>  | Gifted Education Committee, SAL |
| <b>Presentation skills workshop</b>      | To equip students to become confident and convincing speakers  | School-based pull out training                   | 1.5 hours x 2 sessions (junior, advanced) | S3-5                                   | 50-60  | 50-60 | 50-60  | <ul style="list-style-type: none"> <li>➤ Students successfully completed the course with at least 80% attendance.</li> <li>➤ Positive feedback from teachers and participants, i.e. 80% of the participants agreed the program is fruitful.</li> </ul>                        | Gifted Education Committee      |

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|---|--|--|--|---------------------|--|-------|-------|---|----------------------------|
|   |  |  |  |                     | 20/21  | 21/22 | 22/23 |   |                            |
| <b>Learning to learn</b>                  | To allow students to learn and revise more strategically and efficiently | Revision skills, memorization skills and the utilization of (tier 1) | 2 hrs x 2 sessions                       | All S3 students     | 120-130  |       |       | <ul style="list-style-type: none"> <li>➤ Students are able to be aware of the soft skills needed and learn about the pattern/strategies of learning.</li> <li>➤ Positive feedback from teachers and participants, i.e. 80% of the participants agreed the program is fruitful.</li> </ul> | Gifted Education Committee |
| <b>Equip students with global visions</b> | To allow students to have better understanding towards global issues     | Mock UN  | 3 hrs x 2 sessions                       | S3-5 high achievers | 8-10   | 8-10  | 8-10  | <ul style="list-style-type: none"> <li>➤ Positive feedback from teachers and participants, i.e. 80% of the participants agreed the program is fruitful</li> </ul>   | Gifted Education Committee |

*AL: Academically more able students are identified to join the “Accelerated Learners (AL)” program.*