St. Clare's Girls' School

Diversity Learning Grant for Ethics & Religious Studies (2014-2016 Cohort) Three-Year Plan

DLG funded programme	Strategies & benefits anticipated	Name of Course	Duration of the	Target Students	Estimated no. of students involved in each school year			Evaluation of students'	Teacher-in-charge
	·		programme / course		14/15	15/16	16/17	performance	
Ethics & Religious Studies (ERS) NET Scheme	 To offer a full range of HKDSE ERS course for students with keen interest in Ethics & Religious Studies and good analytical skills in moral issues To provide a learning opportunity for students to use mother language to attempt an elective subject To broaden students' diversified learning experience and develop their cooperative learning through this joint school learning scheme. 	Ethics & Religious Studies Paper 1 Ethics (Compulsory) Part A: Normative Ethics Part B: Personal & Social Issues Paper 2 Religious Traditions (Elective) Module 2 Christianity School-based Assessment (SBA) (to be implemented in 2018)	234 hours in a 3-year programme (around 26 sessions per year ; each session takes up 3 hours)	S4 students in the year 2014-2016 (for this cohort, 3 students are taking ERS course)	3	3	3	- Successful completion of ERS course by students as shown in their learning records	Panel Head of Ethics & Religious Education Department