St. Clare's Girls' School

<u>Three-year plan -- Measures to broaden students' choices of elective subjects and provision of gifted education programmes for 2013/14 to 2015/16 cohort of senior secondary students</u>

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded Programme (s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme(s)/course(s)	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning/success indicators	Teacher- in-charge
					13/14	14/15	15/16		
	Chinese Language								
	To enhance	Chinese Debating						 Students successfully 	
Other	students with	Team						completed the	Chinese
Programmes	styles of		Basic Level					courses with at least	Panel &
(Gifted	presentation,		(1 st term)	S4	40	50	50	80% attendance.	Gifted
Education)	debating and		Intermediate	54	40	50	50	□ 50% students	Education
	information		Level (2 nd term)					attended interschool	Committee
	analyzing skills.							debate competition.	
	Mathematics								
	To further	Olympic Maths						 Students successfully 	
	develop students'	Skills Workshop						completed the	Maths
Other	critical and logical							course with at least	Panel &
Programmes	thinking		10 sessions	S2 – S4	20	20	20	80% attendance.	Gifted
(Gifted	applicable to		TO 262210112	32 - 34	20	20	20	 Positive feedback 	Education
Education)	Mathematics							from participants and	Committee
								organization body	

Other Programmes (Gifted Education)	To foster students' study skills in Mathematics Effective Study Skil	Effective Study Skills in Maths	10 sessions	S4	10	10	10	 Students successfully completed the course with at least 80% attendance. Positive feedback from participants and organization body 	Maths Panel & Gifted Education Committee
Other Programmes (Gifted Education)	To help students develop their critical thinking skills by leading them to think beyond their habitual ways of thinking.	Critical Thinking Skills Workshop	5 sessions	S4 – S5 ALs	18	18	18	 Students successfully completed the courses with at least 80% attendance. Positive feedback shown in students' survey. Students shared their learning outcomes with other ALs 	Gifted Education Committee
Other Programmes (Gifted Education	Equipped for the further to help the ALs to set academic goals, and to better prepare them for the public exam and the future path. To enhance	Applied Strategic Thinking Workshop & Effective Study Skills Workshop	5 sessions	S4 – S5 ALs	18	18	18	 Students are able to set clear career goals for their future. Students successfully completed the courses with at least 80% attendance. Positive feedback shown in students' 	Gifted Education Committee

Other Programmes (Gifted Education)	students' study effectiveness and efficiency. To better prepare students for Admission Interview, mock interviews would be held and interview skills and tips would be provided.	Interviews Skills Workshop	3 sessions	\$6	22	22	22	survey. Students shared their learning outcomes with other ALs Students successfully completed the course with at least 80% attendance. Positive feedback from participants and organization body	Gifted Education Committee
Other Programmes (Gifted Education)	Leadership To boost the confidence of student leaders, and to equip them with leadership skills.	Pull out training course offered by outreach organizations	Varied. Depending on the program.	S1 – S5	80	80	80	 Students successfully completed the course with at least 80% attendance. Positive feedback from teachers and participants. 	Gifted Education Committee & Committees concerned
Other Programmes (Gifted Education)	Other Enrichment To partially subsidize ALs to attend enrichment programmes	Programs Enrichment Programmes	Varied. Depending on the program.	S4 – S6 ALs	10	10	10	 Students showed initiative in participating enrichment programmes offered 	Gifted Education Committee

offered by tertiary				by different	
institutions,				organizations.	
professional				 Sharing of learning 	
bodies or				outcomes with other	
academic				students.	
associations					

AL: Academically more able students are identified to join the "Accelerated Learners (AL)" program.