

St. Clare's Girls' School

Three-year plan -- Measures to broaden students' choices of elective subjects and provision of gifted education programmes for 2014/15 to 2016/17 cohort of senior secondary students

The following programmes with gifted education elements, creativity, higher order thinking skills, enrichment and personal and social competence, are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded Programme (s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme(s) / course(s)	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning/success indicators	Teacher-in-charge
					14/15	15/16	16/17		
Other Programmes (Gifted Education_Creativity)	To help students to manage their creative thinking abilities effectively and organize their thoughts and ideas. They will be also challenged to improve their diction, voice projection, fluency and smoothness.	Public Speaking Workshop	1hr x 3 sessions	S4 – S5 ALs	15	15	15	<ul style="list-style-type: none"> ▫ Students successfully completed the courses with at least 70% attendance. ▫ Positive feedback shown in students' survey. ▫ Students shared their learning outcomes with other ALs 	Gifted Education Committee
Other Programmes (Gifted Education_Higher Order Thinking Skills)	To help ALs' better prepare for the public exam and the future path. To enhance students' study effectiveness and efficiency.	Applied Strategic Thinking Workshop & Effective Study Skills Workshop	1hr x 5 sessions	S4 – S5 ALs	20	20	20	<ul style="list-style-type: none"> ▫ Students completed the courses with 70% attendance. ▫ Positive feedback shown in students' survey. ▫ Students shared their learning outcomes with other ALs 	Gifted Education Committee

	To further develop students' critical and logical thinking in Mathematics	School-based pull out training course on Olympic Maths Skills Workshop	1.5hrs x 8 sessions	S4	15	15	15	<ul style="list-style-type: none"> ▫ Students successfully completed the course with at least 70% attendance. ▫ Positive feedback from participants and organization body 	Gifted Education Committee & Maths Panel
	To equip students with debating skills for participating external debate competitions.	Chinese Debate Training	10 sessions	S4 – S6	20	20	20	<ul style="list-style-type: none"> ▫ Students found the workshop was useful. ▫ The Debating Team has participated in external debate competition. 	Gifted Education Committee & Chinese Panel
	To foster higher order thinking skills and study strategies through small group discussions on challenging questions.	Enrichment Program for Elite Students in Chinese / English / Mathematics	10 sessions for each subject	S4 – S6	40	40	40	<ul style="list-style-type: none"> ▫ Students successfully completed the course ▫ Students showcase their talents and learning outcome in a school performance ▫ Positive feedback given by teachers' and students 	Gifted Education Committee

Other Programmes (Gifted Education_Enrichment)	To partially subsidize ALs to attend enrichment programmes offered by tertiary institutions, professional bodies or academic associations to explore and develop their potentials and talents.	Pull out enrichment Programmes offered by tertiary institutions.	Varied. Depending on the program	S4 – S6 ALs	30	30	30	<ul style="list-style-type: none"> ▫ Students showed initiative in participating enrichment programmes offered by different organizations. ▫ Sharing of learning outcomes with other students. 	Gifted Education Committee
	To foster students’ sport skills and physical ability through intensive training in the camp.	School Teams Training Camp	A 3-day training camp	S4 – S6	60	60	60	<ul style="list-style-type: none"> ▫ Training camp organized. ▫ Students found it was useful to raise their physical abilities. 	Gifted Education Committee & P.E. Panel
	To purchase reference books for students to widen their horizons and enhance their learning.		3 years	S4 – S6 ALs	30	30	30	<ul style="list-style-type: none"> ▫ Books purchased and kept in the library for circulation. 	Gifted Education Committee & Library

Other Programmes (Gifted Education_ Personal & Social Competence)	To help the ALs to set academic goals and plan their career. Excursions and visits to different tertiary institutions to conduct exchanges with university professors and students.	JUPAS Planning	Varied. Depending on the program.	S4 – S5 ALs	20	20	20	<ul style="list-style-type: none"> ▫ Students are able to set clear career goals for their future. ▫ Students shared their insights with other ALs 	Gifted Education Committee
	To boost the confidence of student leaders, like SU, House committee, PB, and to equip them with leadership skills.	School-based pull out training course on Leadership Training Program	Varied. Depending on the program.	S4 – 6	50	50	50	<ul style="list-style-type: none"> ▫ Students successfully completed the course with at least 80% attendance. ▫ Positive feedback from teachers and participants 	Gifted Education Committee, Relevant student bodies, including SU, PB, Houses & ECA Committee
	To provide the talented students with an opportunity for self-exploration and sketching their potentials.	Adventure-based Training Activity	Varied. Depending on the program.	S4 – 5	20	20	20	<ul style="list-style-type: none"> ▫ Positive feedback from teachers and participants 	

AL: Academically more able students are identified to join the “Accelerated Learners (AL)” program.