

St. Clare's Girls' School

Three-year plan – Boarden Students' Horizon, Equipped students for ECAs/External Competitions

And provision of gifted education programmes for 2019-20 to 2021- 22 cohort of senior secondary students

The following programmes with gifted education elements, creativity, higher order thinking skills, enrichment and personal and social competence, are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded Programme (s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme(s) / course(s)	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning/success indicators	Teacher-in-charge
					19/20	20/21	21/22		
Creativity workshop (elementary)	To help students to manage their creative thinking abilities effectively and organize their thoughts and ideas. To provide strategies such that students can come up with new ideas more efficiently.	Creativity workshop	3hrs x 1 session	S3– S5 ALs, House exco, budding leaders/ house sub committee	20-30	20-30	20-30	<ul style="list-style-type: none"> ➤ Students successfully completed the courses with at least 70% attendance. ➤ Positive feedback shown in students' survey, i.e. 80% of the participants agreed the program is fruitful. ➤ Students shared their learning outcomes with other students and put the skills learnt into practice. 	Gifted Education Committee, SAL

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Multiple pathways for high achievers	To help high achievers to realize different possible pathways ahead (explore programs offered by both local and overseas institutions). To assist students to plan strategically.	Multiple pathways for high achievers	3hrs x 1 session	S4 ALs + subject cream	20-30	20-30	20 -30	<ul style="list-style-type: none"> ➤ Students completed the courses with 70% attendance. ➤ Positive feedback shown in students' survey, i.e. 80% of the participants agreed the program is fruitful. ➤ Students shared their learning outcomes with other students. 	Gifted Education Committee, Careers
Preparation for future challenges	To allow students to have better understanding on their strength and areas for improvements. Equip students for various kinds of opportunities ahead, i.e. scholarship.	Writing of Personal statement	3hrs x 2 sessions	S5 high achievers	20-30	20-30	20 -30	<ul style="list-style-type: none"> ➤ Students completed the courses with 70% attendance. ➤ Positive feedback shown in students' survey, i.e. 80% of the participants agreed the program is fruitful. ➤ Students can apply the skills learnt. 	Gifted Education Committee
Leadership training	All students to explore to different types of leadership styles and allow them to have to have better understanding on their leadership styles.	Leadership training workshop	3hrs x 2 sessions	S2-5 (potential future school leaders)	20-30	20-30	20-30	<ul style="list-style-type: none"> ➤ Students completed the courses with 70% attendance. ➤ Positive feedback shown in students' survey, i.e. 80% of the participants agreed the program is fruitful. 	Gifted Education Committee, SAL

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Presentation skills workshop	To equip students to become confident and convincing speakers	School-based pull out training	1.5 hours x 2 sessions (junior, advanced)	S3-5	50-60	50-60	50-60	<ul style="list-style-type: none"> ➤ Students successfully completed the course with at least 80% attendance. ➤ Positive feedback from teachers and participants, i.e. 80% of the participants agreed the program is fruitful. 	Gifted Education Committee,
Chinese Debate	To equip students with debating skills for participating external debating competitions.	Chinese Debate Training	10 sessions	S4 – S6 Chinese debating team members	20	20	20	<ul style="list-style-type: none"> ➤ Students found the workshop useful. ➤ The Debating Team has participated in external debate competition. 	Gifted education, Chinese Panel
Enrichment programs by tertiary institutions	To partially subsidize ALs/subject creams to attend enrichment programmes offered by tertiary institutions, professional bodies or academic associations to explore and develop their potentials and talents.	Pull out enrichment Programmes offered by tertiary institutions.	Varied. Depending on the program	Students with unique strength in a particular domain	5-10	5-10	5-10	<ul style="list-style-type: none"> ➤ Students showed initiative in participating in enrichment programmes offered by different organizations. ➤ Sharing of learning outcomes with other students. 	Gifted Education Committee and related Panels

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University tour	To help the ALs to set academic goals and to be aware of qualities/habits which they should develop so as to prepare themselves for tertiary education.	University tour	3-4 hrs x 1 session.	S2– S3 high achievers	20-30	20-30	20-30	<ul style="list-style-type: none"> ➤ Students are develop aspiration about their study. ➤ Students should have better understanding on the soft skills they need to be sharpened at secondary school. ➤ Students shared their insights with other ALs. 	Gifted Education Committee
Strategic thinking skills	To allow students to learn how to learn more strategically and efficiently	Whole form (tier 1)	2 hrs x 2 sessions	All S3/4	120-130	120-130	120-130	<ul style="list-style-type: none"> ➤ Students are able to learn about the pattern/strategies of studying. ➤ Positive feedback from teachers and participants, i.e. 80% of the participants agreed the program is fruitful. 	Gifted Education Committee

AL: Academically more able students are identified to join the “Accelerated Learners (AL)” program.