

St. Clare's Girls' School
School Development Plan (2015-2018)

Major Concern 1: To nurture Clarians to live life with love, joy, care and truth

Major Concerns	● Targets/Intended Outcomes	Strategies	Time Scale		
			15/16	16/17	17/18
1. To nurture Clarians to live life with love, joy, care and truth	a. Students appreciate themselves and cherish life: - by facing tribulations and adversities with hope - by enhancing students' positive self-concept and self-actualisation	1. To help students to understand and manage emotions. 2. To guide students in career and life planning. 3. To help students to set personal goals, make plans and do reflection. 4. To impart a positive attitude towards life.	✓	✓	✓
	b. Students value and care for their families, the school and the community: - by balancing roles, rights and responsibilities - by respecting individual needs and differences	1. To enhance team spirit among students. 2. To help students to understand the importance of family and school in their personal growth. 3. To help students to appreciate, to be grateful and to contribute to family, school and community. 4. To connect with people of diverse backgrounds & cultures.	✓	✓	✓
	c. Students share joy and happiness with reference to the wonders of God's Creation: - by creating a caring and inclusive school environment - by taking on and treasuring new learning experiences	1. To give more praise and recognition of the achievements of all stakeholders. 2. To build a positive classroom culture and climate. 3. To equip students with effective interpersonal skills and to enrich students' learning experiences inside and outside school.	✓	✓	✓

Major Concern 2: To better learning and teaching by facilitating students to become confident and reflective learners in the 21st century.

Major Concerns	Targets/Intended Outcomes	Strategies	Time Scale		
			15/16	16/17	17/18
2. To better learning and teaching by facilitating students to become confident and reflective learners in the 21st century.	a. Teachers establish a Professional Learning Community (PLC) so as : - to enhance their professional competence - to facilitate collaborative teaching within panels - to share among panels and with outside bodies	1. To refine teachers' skills on self-directed learning, constructive feedback, cooperative learning, questioning skills and strategies for addressing students' diverse abilities. 2. To conduct lesson study by: 2.1 Setting up the focus for lesson study 2.2 Pre-Lesson observation discussion 2.3 Carrying out Lesson observation (Trying out of designed lessons) 2.4 Evaluation meetings 3. To disseminate and exchange teaching experience among teachers.	✓	✓	✓
	b. Students build up their own Peer Learning Communities (SPLC) so as - to be resourceful and reflective learners - to raise confidence in learning through (a) knowledge sharing and management (b) enhancing language competence	1. To revisit and strengthen students' self-directed learning skills and to provide them with the opportunities to practise these skills. 2. To promote extensive reading. 3. To engage students in higher order reflection. 4. To develop students' knowledge sharing and knowledge management skills. 5. To provide a platform for students to do presentations confidently.	✓	✓	✓
	c. Teachers and students are more confident/ competent in using IT - through fostering computer and information literacy - by utilizing IT resources effectively	1. To update IT resources to create more interactive classrooms. 2. To promote the use of IT for reflective learning.	✓	✓	✓