

School Development Plan (2021-2024)

Major Concern 1: To foster students' capacity in aspiration management and enhance their self-efficacy amid changes

Major Concerns	Targets / Intended Outcomes	Strategies	Time Scale		
			21/22	22/23	23/24
To foster students' capacity in aspiration management and enhance their self-efficacy amid changes	A. Teachers are empowered in their capacity (a) to coach students along their life journeys, fostering students' self-understanding, goal setting and reflective thinking. (b) to take care of students who have specific needs	1. Workshops/seminars/sharing sessions for class teachers in creating a supportive, harmonious and inviting learning environment enriched with positive values and attitudes. 2. Expose teachers to ways of handling students with emotional and behavior needs. (start from SG Teachers & new teachers)	✓	✓	✓
	B. Students build up and work towards their aspiration based on their understanding of their strengths, weaknesses, interests and their enriched life experiences.	1. Students are given opportunities <ul style="list-style-type: none"> - to have a better understanding of themselves through exploring their personality and Christian values - to enrich their life experiences - to set achievable goals, - to write up strategic plans, & - to practice reflective thinking on their experiences 2. Through the project of My Learning Stories, students record and reflect on their learning experiences (e.g. letters to myself, my theme song)	✓	✓	✓
	C. Students are able to master self-management skills.	Engage students in <ul style="list-style-type: none"> - better time management - building healthy and supportive relationships with family and others (Go & Teach, Franciscan Education) - adopting a healthy lifestyle - upholding fortitude and temperance in coping with changes and challenges - nurturing their emotional intelligence <i>(*Emotional intelligence refers to the ability to identify and manage one's own emotions, as well as the emotions of others. Emotional intelligence is generally said to include a few skills: namely emotional awareness, or the ability to identify and name one's own emotions; the ability to harness those emotions and apply them to tasks like thinking and problem solving; and the ability to manage emotions, which includes both regulating one's own emotions when necessary and helping others to do the same.)</i>	✓	✓	✓

Major Concern 2: To enhance the effectiveness of learning and teaching to cater for the diverse needs of students

Major Concerns	Targets / Intended Outcomes	Strategies	Time Scale		
			21/22	22/23	23/24
To enhance the effectiveness of learning and teaching to cater for the diverse needs of students	A. Enhance <u>motivation</u> and <u>learning capacity</u> of students with different abilities and needs	1. Provide diversified learning experiences to boost <u>students' motivation</u> to learn	✓	✓	✓
		2. Organize cross-curricular programs to enrich students' learning and encourage them to integrate knowledge from different subjects	✓	✓	✓
		3. Enhance students' <u>learning capacity</u> through developing their study skills	✓	✓	✓
		4. Organize enhancement programs for students with different abilities	✓	✓	✓
	B. Develop and maintain the quality of teaching through enhancing the <u>capacity of teachers</u>	1. Strengthen support to new teachers on teaching strategies	✓	✓	✓
		2. Enhance the capacity of teachers through consolidating basic teaching techniques	✓	✓	✓
		3. Raise the effectiveness of e-learning for students' self-directed learning	✓	✓	✓
	C. Review the curriculum and modes of assessment to comply with the current education initiatives	1. Review and implement the curriculum in response to the optimization of Senior Core subjects	✓	✓	✓
		2. Refine various modes of assessments to improve the effectiveness of learning and teaching	✓	✓	✓