



St. Clare's Girls' School

PROSPECTUS



Since 1927

Content



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Words from the Principal 校長的話

Following the momentous occasion that celebrated the 95th anniversary of the founding of St. Clare's Girls' School, an impressive milestone witnessing the legacy and traditions of our alma mater, I take pride in expressing gratitude to our Clarians, both past and present, who continue to demonstrate the four cardinal virtues – Prudence, Justice, Fortitude and Temperance – through words and deeds that remain in harmony with our mission to nurture a model of truth, honesty and simplicity.

Today, I welcome all our distinguished guests, and encourage each and every one of you to join hands to share this wonderful occasion. As our centennial anniversary is around the corner, it is of great importance for us to strive for progress to remain at the forefront of education and look forward to creating a brighter future for the next generation of learners and leaders.

Mrs. Cherry Chan
Principal



School Motto 校訓

"Veritas Vincit" "Truth Conquers"

真理必勝



The 95th Anniversary Celebration

"Rooted in Love; Centred in Holistic Education"

"So that Love may be loved; Let us be all things to all people."



Sponsoring Body and Brief History

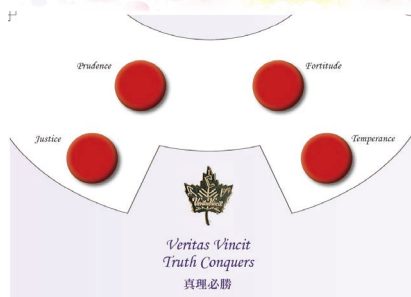
辦學團體及學校簡史

St. Clare's Girls' School is a Catholic school founded by the Missionary Sisters of Our Lady of the Angels in 1927. We are a government-aided EMI (using English as the medium of instruction) school with a history spanning 95 years and a member of the Grant School Council since 1959. There are 24 classes in total with 4 classes in each level from S1 to S6.

聖嘉勒女書院是一所天主教中學，由天神之后傳教女修會於 1927 年創辦，至今已有 95 年歷史。自 1959 年，學校為補助學校議會的成員，而且是一所以英語為授課語言的政府資助中學。全校共 24 班，中一至中六各四班。



Vision and Mission 願景與使命



The school is committed to providing an excellent all-round secondary education to students. By following in the footsteps of St. Clare, we teach our students to

- ★ be a wise and honest person (Prudence)
- ★ be an upright person (Justice)
- ★ overcome fear and rise above adversity (Fortitude)
- ★ lead a life of simplicity (Temperance)

學校致力為學生提供信仰、道德與心靈培育，以全人教育為宗旨，培養學生實踐以下四樞德：

- ★ 智：明辨是非
- ★ 義：果敢正直
- ★ 勇：堅毅不屈
- ★ 節：克己簡樸



Well-Equipped and Advanced School Facilities

完善先進的學校設施

The school facilities have been constantly improved to cater for education initiatives and the needs of our students. To name but a few:

- ★ Optical fibre network and high speed WiFi access points have been installed throughout the campus to facilitate and support learning and teaching
- ★ Newly renovated school hall and Chinese Culture Room
- ★ STEAM Centre
- ★ New Lorraine Turcotte Library.

學校會因應教育改革及學生需要，不斷增加新的設施，其中包括於全校鋪設光纖網絡及高速無線上網設備、新修葺的學校禮堂、中華文化室、STEAM 中心及全新的 Lorraine Turcotte 圖書館。



School Location 學校位置



The school is located at 50 Mount Davis Road, along a hill slope overlooking the sea. The beautiful geographical location provides a serene and conducive learning environment.

學校矗立於摩星嶺道五十號，依山而建，俯瞰博寮海峽，為學生提供了一個寧靜學習及健康成長的環境。

We offer school bus service, covering most areas on Hong Kong Island, including the Eastern, Southern, Central and Western Districts. Students may also take public transport to and from school, including the Citybus No. 3A and Minibus No. 54 departing from Central. Students who live in other parts of Hong Kong may take MTR to Central, Kennedy Town or HKU, and then transfer to other public transports to reach our school.

To facilitate participation in ECA and enhancement courses, shuttle bus services to Kennedy Town MTR station, Southern District and Western District are available for school bus pass-holders.

Transportation 交通

本校安排校車服務，接載同學往返學校，服務範圍包括港島東區、南區及中西區。同學亦可選擇乘坐公共交通工具，其中城巴 3A 及專線小巴 54 號均自中環開出，途經本校。居住九龍區的同學可乘搭港鐵至中環、堅尼地城或香港大學，再轉乘其他交通工具或步行返校，方便快捷。

學校亦於放學後安排穿梭巴士，接載參加課後活動的同學往堅尼地城港鐵站、西區及南區。



Rich Religious Atmosphere

濃厚的宗教氣氛

As a Catholic school, we are determined to pass on the Catholic core values of Truth, Justice, Love, Life and Family to our students to sanctify the physical, mental and spiritual well-being of our young leaders.

The School's Sponsoring Body chose St. Clare of Assisi as our school patron saint and twenty-four saints as class patron saints. With our MNDA sisters and concerted efforts of Catholic teachers, we are committed to providing a rich religious environment for students to grow into "Truth Conquerors" embracing the four Cardinal Virtues – Prudence, Justice, Fortitude and Temperance through a variety of activities and programmes:



- ★ Morning prayers, prayer service, monthly mass
- ★ Broadcasts at Religious & Moral Education Time
- ★ Special religious ceremonies at Christmas & Easter and during Advent and Lent
- ★ Formation of religious groups like Altar Girls, Friends of Clare, Legion of Mary and Catholic Society
- ★ Evangelization activities
- ★ Almsgiving activities
- ★ Love in Action Campaign
- ★ Out-of-border voluntary services



作為一所天主教學校，本校致力培養學生具備天主教的核心價值：真理、公義、仁愛、生命、家庭，讓學生在身、心、靈方面都得到聖化。學校的主保聖人為聖嘉勒，全校 24 班亦以不同的聖人命名。

駐校辦學團體的牧職修女與學校公校老師竭力營造具濃厚宗教氣氛的環境，引導同學遵從校訓：「真理必勝」。學校籌組不同的校內、外宗教禮儀和活動，讓學生步武基督，學習奉獻，彰顯智、義、勇、節四德。活動如下：

- | | |
|----------------------------------|-------------|
| ★ 早會祈禱及分享、每月彌撒 | ★ 愛德服務 |
| ★ 宗教及德育時段廣播 | ★ 福傳活動 |
| ★ 聖誕節、復活節及將臨期等宗教禮儀 | ★ 社區關愛行動 |
| ★ 成立校本的宗教團體：輔祭小組、佳蘭之友、聖母軍和天主教同學會 | ★ 跨境朝聖及愛心探訪 |





Outstanding Public Examination of Performance 卓越的公開試成績

As one of the elite schools in Hong Kong, we prepare our students to achieve brilliant results in public examinations. Since the introduction of the Hong Kong Diploma of Secondary Education Examination (HKDSE) in 2012, our students' performance in many subjects has achieved well above the Hong Kong territory-wide norms. The rates of JUPAS offers they have attained throughout the years are also much higher than the Hong Kong norm.



本校作為香港的優質學校之一，積極培訓學生在公開考試中爭取優異成績。自2012年香港中學文憑考試（HKDSE）推行以來，本校學生的成績突出，表現遠超全港水平，歷年來經大學聯合招生升讀大學的比率亦高於香港的平均水平。

2022
香港島傑出學生選舉
頒獎典禮



2021
香港島傑出學生選舉
頒獎典禮



2020年
香港島傑出學生選舉
頒獎典禮



Curriculum, Teaching and Learning 課程與教學

Over the past 95 years, the school has gained substantial expertise in implementing the whole-school curriculum for the betterment of learning and teaching, with considerations of the school environment and the varied learning needs of students to prepare students to face challenges of new educational initiatives in the 21st century.

過去 95 年來，學校因應校舍環境和學生不同的學習需要，推行校本課程，改善學與教的效能，協助學生應付當今的教學環境。



Curriculum Highlights 課程特色

In order to reach the goal of developing students into well-rounded and reflective learners who are able to meet the demands and challenges of the 21st century, the curriculum is designed with the following emphases:

Self-Directed Learning 自主學習

The school has created a self-directed learning (SDL) environment. Through peer learning circles, students are engaged to diverse learning activities so as to enhance their academic capacity. Our students are nurtured to become more reflective learners through various SDL strategies. For example:

- ★ Flipped classroom
- ★ Online discussion forum
- ★ Pre-lesson tasks and assessments
- ★ Post-assessment analysis
- ★ Peer learning circles

為裝備學生迎接未來 21 世紀的挑戰，課程設計理念圍繞以下重點：

本校致力營造自主學習環境，以啟發學生的學習潛力，培養學生的解難能力、責任感及主動學習的精神。自主學習策略包括：

- ★ 翻轉課堂
- ★ 網上討論
- ★ 課前探討及課業評估
- ★ 試後分析
- ★ 同儕學習圈



Language Excellence in English 優良的英語能力



English is the Medium of Instruction in school. Through structured instruction in an English-rich environment, students are able to excel academically and achieve excellent English language proficiency. The strategies include:

★ Hong Kong Schools Speech Festival:

Students across all levels have the chance to take part in the Hong Kong Schools Speech Festival. They take part in different categories including Solo Verse Speaking, Solo Prose Speaking, Public Speaking Solo, Shakespeare Monologue and Dramatic Duologue. Over the years, they have achieved outstanding results and received numerous champions and awards.

★ English for ALL:

In order to expose students to more English and provide more opportunities for them to speak and read English, Mondays and Thursdays are designed for English and co-curricular activities. English Week, class-based or level-based English games and fun-filled activities such as Spelling Bees, English Song and Film Appreciation, and English Debate are organized. Monthly events have become the highlights. For instance, Technology is the Future – Learning all about Drones; Easter Egg Hunt in April... etc.

★ English Morning Broadcast:

Our Native English-speaking teacher (NET), together with student representatives, prepare morning broadcast every Monday, engaging students in a five-minute session with various viral and interesting topics and a range of vocabulary items.



★ English Budding Writers:

Students across all level are recruited on voluntary basis to share their joy of writing through the scheme. They will be encouraged to take part in English Writing Competition outside school at times.

★ Literature in English and Drama:

Our school offers the subject of Literature in English to students from S1 to S6, with the aim of fostering an appreciation for literary works and the English language. Through the inter-class drama competitions in S1 and S2 and a film project competition in S3 based on Shakespearean plays, students are encouraged to unleash their creativity and artistic talents. These activities help cultivate a positive English learning environment and develop students' confidence in communication and speaking English. The English Drama Club plays a significant role in promoting students' love for English literature and passion for drama. The Club has achieved notable success at the Drama Fest organized by the Association of English-medium Instruction Schools.

★ Other Competitions & Programmes:

- Joint School Speaking Practice for S6
- Inter-school Debating Competition
- Inter-school Book Report Competitions
- Inter-school Writing Competitions
- Study Tour to English-speaking countries
- Inter-class Drama Competition and EMI School Drama Fest

自創校以來，本校一直以英語為授課語言，並致力為學生營造一個多元化的學習環境，讓學生透過不同活動，在優良的英語環境熏陶下運用英語，例如以科技、無人機駕駛及復活節彩蛋等活動，加強學生自信心和能力，達致卓越的英語水平。

為營造學生之間經常以英語溝通的氛圍，每星期一及四為全校英語日，舉辦具趣味性和互動性的英語活動，例如早晨廣播、英語電台、英語聊天閣及少年作家等，讓同學能享受英語學習的樂趣。

校際朗誦節：為提升學生運用英語的信心，本校鼓勵全體學生參加不同類別的校際英語朗誦比賽。

英語文學及戲劇：中一至中三學生均須修讀英語文學，學生除學習文學欣賞外，亦會進行班際戲劇比賽，不但能提升學生的英語水平，而且能培養協作能力、組織能力，亦能發揮學生們表演藝術的天份。

STEAM Education STEAM教育

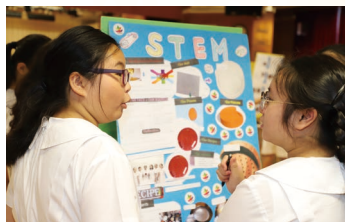
STEAM Education aims at developing students to become lifelong learners and enabling them to meet the challenges of the 21st century. The objectives of the school-based STEAM curriculum include developing a solid knowledge base among students and enhancing their interest in Science, Technology, Engineering, Mathematics, Arts and Mathematics; strengthening their ability to integrate and apply knowledge and skills; nurturing their creativity, collaboration and problem-solving skills through student-centred activities. The curriculum is designed to suit the unique needs and interests of Clarians, with the focus on solving real-life problems with technology. It is well-integrated with the

existing curriculum and involves cross-curricular collaboration of subjects from different KLAS, including Junior Science, Life & Society, Geography, Computer Literacy, Mathematics and Visual Arts. A STEAM Centre equipped with 3D printers, virtual reality gadgets, micro:bit and other IT tools is also open

for students to engage in STEAM projects and other theme-based activities.



STEAM 教育旨在培養學生成為終身學習者，使他們能夠迎接 21 世紀的挑戰。學校的校本 STEAM 課程有以下目標：一、建立學生紮實的知識基礎，提高他們對科學、科技、工程、藝術和數學的興趣。二、加強他們整合和應用知識的能力。三、通過以學生為中心的活動，培養他們的創造力、團隊協作和解決問題的能力。該課程的設計旨在貼合本校學生的獨特需求和興趣。在現有的學習基礎上，校本 STEAM 課程涉及不同學科的跨科合作，包括初中科學、生活與社會、電腦、數學和視覺藝術。目前，學校的 STEAM 中心已配備 3D 打印機、VR 虛擬實境設備和可程式設計微電腦 (micro:bit) 等 IT 工具，供學生參與 STEAM 項目和其他相關活動。



Cultivating a Global Outlook

開拓國際視野

Overseas Exchange Programmes 海外學習交流計劃

We hope to nurture our students not only to thrive in academic aspects, but also to equip them with global perspectives. Student exchange programmes have been established with top schools in the United Kingdom and New Zealand. These programmes vary from two to three weeks, giving students the opportunity to immerse themselves in an overseas learning environment which ultimately enriches their learning and global exposure.



我們不單培育成績優秀的學生，亦希望他們具備國際視野。學校定期舉辦為期二至三星期英國及新西蘭的遊學團，讓本校學生有機會與當地優異生交流切磋，豐富學生的多元環球學習及生活體驗。



Reading Across the Curriculum 跨課程閱讀

Motivating students to develop into avid readers is perhaps one of the greatest missions of English Language teachers. This is especially true to S.1 students who cope with the increasing demands of using English as the medium of instruction in various subjects. To sustain students' interest in reading and equip them with the skills for academic success, our school has introduced Reading Across the Curriculum for S.1 students. Through cross-curricular collaboration with other subjects' teachers, students can sharpen their reading strategies and establish meaningful links between ideas acquired in different Key Learning Areas such as Technology and Living, History and Geography.

讓學生享受閱讀的樂趣相信是不少英語教師的一大使命。對剛剛升中面對廣泛使用英語作為教學語言的學生而言，更希望能應付與日俱增的英語需求。為了提升學生的閱讀興趣及技能，本校在中一課程加入了跨課程閱讀，透過不同學習領域的協作，如科技與生活科、歷史科和地理科的課堂中，教授學生閱讀策略，激發他們對不同學科的知識建立有意義的關聯，提升學習效能。



Subjects Offered

開辦課程

KLAs學習領域	Subjects科目	S1	S2	S3	S4	S5	S6
English Language Education 英國語文教育	English Language 英國語文	✓	✓	✓	✓	✓	✓
	Literature in English 英國文學	✓	✓	✓	*	*	*
	Reading Across the Curriculum 跨課程閱讀	✓	-	-	-	-	-
Chinese Language Education 中國語文教育	Chinese Language 中國語文	✓	✓	✓	✓	✓	✓
	Putonghua 普通話	✓	✓	-	-	-	-
Mathematics Education 數學教育	Mathematics 數學	✓	✓	✓	✓	✓	✓
	Mathematics Extended Module 數學延伸部分單元	-	-	-	*	*	*
Science Education 科學教育	Junior Science 初中科學	✓	✓	✓	-	-	-
	STEAM Education STEAM教育	-	✓	-	-	-	-
	Physics 物理	-	-	-	*	*	*
	Chemistry 化學	-	-	-	*	*	*
	Biology 生物	-	-	-	*	*	*
Technology Education 科技教育	Information & Communication Technology 資訊及通訊科技	-	-	-	*	*	*
	Computer Literacy 電腦知識	✓	✓	✓	-	-	-
	Technology and Living 科技與生活	✓	✓	✓	*	*	*
	Business and Management 企業與管理	-	-	✓	-	-	-
	BAFS企業、會計與財務分析	-	-	-	*	*	*
Personal, Social and Humanities Education 個人、社會及人文教育	Citizenship, Economics and Society 公民、經濟與社會	✓	-	-	-	-	-
	Life and Society 生活與社會	-	✓	✓	-	-	-
	Geography 地理	✓	✓	✓	*	*	*
	History 歷史	✓	✓	✓	*	*	*
	Chinese History 中國歷史	✓	✓	✓	*	*	*
	Economics and Commerce 經濟與商業	-	-	✓	-	-	-
	Economics 經濟	-	-	-	*	*	*
	Citizenship and Social Development 公民與社會發展	-	-	-	✓	✓	✓
Religious Education 宗教教育	Ethics and Religious Education 倫理與宗教	✓	✓	✓	✓	✓	✓
	Ethics and Religious Studies (HKDSE) 倫理與宗教 (文憑試)	-	-	-	*	*	*
Arts Education 藝術教育	Music 音樂	✓	✓	✓	-	-	-
	Visual Arts 視覺藝術	✓	✓	✓	*	*	*
Physical Education 體育	P.E. 體育	✓	✓	✓	✓	✓	✓

✓ : Compulsory Subject 必修科目

* : Elective Subject 選修科目

Student Support and Development

學生支援及發展

A holistic and whole-school approach 「全校參與」模式

It is the school's belief that everyone is loveable, unique and valuable. With Catholic core values as the bedrock, a holistic and whole-school approach has been adopted in student support and development. Much emphasis has been put on Values Education, experiential learning, and building up aspirations. As such, students are provided with opportunities to learn to be positive, to love and to be loved. Students of different backgrounds, abilities and interests are supported with a wide spectrum of support services such as gifted education, inclusive education program, pull-out programmes, the S.1 adaptation program, the Big Sister Scheme and so on.

本校深信每個人都是可愛、獨特和寶貴的，因此以天主教核心價值為基石，採用「全校參與」模式，透過價值教育、體驗學習及訂立目標，培育學生正面思維和愛人愛己的美德。本校亦提供資優教育、融合教育、抽離課程、中一適應課程、大姐姐計劃等，讓不同背景、能力和興趣的學生得到全面的支援。



Whole Person Development 全人教育

A whole person development program (WPD) is embedded in the formal curriculum. It is theme-based and conducted as a spiral curriculum in which tailor-made activities, talks and workshops are regularly organized. All these are the joint effort requiring collaboration of class teachers with all the Student Development Committees, namely:

- ★ Career and Life Planning
- ★ Community Service
- ★ Health and Environmental Education
- ★ Gifted Education
- ★ Religious, Moral and Civic Education
- ★ Student Activities and Leadership Training
- ★ Student Guidance

本校的全人教育 (WPD) 與正規課程結合，由學生發展組及班主任共同策劃及推行，定期為各級舉辦不同主題的活動、講座及工作坊，以促進學生不同成長階段的發展。

學生發展組包括以下：

- ★ 生涯規劃服務組
- ★ 宗教、德育和公民教育組
- ★ 社會服務組
- ★ 學生活動和領袖培訓組
- ★ 健康與環境教育組
- ★ 學生培育組
- ★ 資優教育組





Career and Life Planning 生涯規劃



The ultimate goal of our school-based career and life planning is enabling students to make informed choices and wise decisions towards their future studies and career based on their interest, ability and aspiration. We aim at:

- ★ developing in them a reflective mind
- ★ enhancing their self-understanding and goal setting strategies
- ★ imparting in them the values, skills, attitudes and knowledge required in the workplace
- ★ keeping them abreast of multiple pathway

To achieve these aims, apart from various school-based activities and programs, we have organized career-themed experiences such as participation in Career Live and Alumni Mentorship Programmes in which students can have a taste of different jobs and a better understanding of the real workplace.

生涯規劃教育旨在培養學生反思能力、加深自我認識，妥善規劃人生目標，並讓學生獲得所需知識、技能和態度以及認識銜接各類升學和就業的途徑，配合個人的興趣和能力，從而作出明智的升學及就業選擇：

我們的最終目標是讓每位學生，不論能力、志向和就讀年級，都能夠在生涯規劃上扮演一個重要角色。因此本校致力提供各種活動，包括學姐計劃，在學習中融入「生涯規劃」及「與工作有關的經驗」的元素，並將學生的學習和真實世界聯繫起來，且加強學生對自己的了解，教導學生就業能力的知識，並特別培育學生在工作中應有的良好價值觀與態度，為面對未來瞬息萬變的升學及就業世界作好準備。





Gifted Education 資優教育

Each student is gifted in her own special way. As such, the gifted education of the school is carried out in a three-tier operation mode. It does not only systematically and strategically develop the potential of gifted students, but also powerfully addresses learner diversity.

To cater for learner diversity and to bring out the best in individuals, the school-based gifted education curriculum offers special programs to accelerated learners, elite performers in subjects and students who excel in areas such as music, sports and visual arts. Students are nominated to join various competitions, pull-out programs and exchange programs. Through continual nurturing and learning, they are better prepared for challenges and have the confidence to give their best.

每個學生都有獨特的天賦，因此本校以三層支援模式實踐資優教育，不僅有系統地和策略地發揮資優學生的潛能，更能有效照顧學生的多樣性。

為了配合學習多樣性和發揮個人所長，本校為各級成績優異生、學科精英和擅長音樂、體育和視覺藝術的學生提供校本資優課程。另外，提名學生參加各種比賽、抽離課程和交流計劃，通過持續的培訓和學習，讓她們充分準備且更有信心迎接不同的挑戰。



Student Activities and Leadership

學生活動與領袖培訓



Student Activities 學生活動

About 40 clubs and societies have been offered to students to hone their leadership skills, develop their generic skills, widen their horizons and increase their exposure. These activities also help foster the continuous development of their multiple-intelligences and develop their interests. Apart from these, there are the *Music for All* and *Sports for All* schemes for S.1 and S.2 students in which each student is required to learn at least one musical instrument and one kind of sports. These schemes aim not only to develop interests, but also enhance students' personal growth.



6 Categories of Clubs & Societies

1. Co-curricular	2. Art and Cultural	3. Interest	4. Religious	5. Social Service	6. Sports
Business Club Chinese Debating Team Chinese Society English Debating Team English Society Citizenship & Social Development Society Mathematic Society Science Society	Art Club English Drama Club Chinese Calligraphy Club History Club School Chinese Orchestra School Choir School Orchestra	Chess Club Cookery Club Japanese Club Photography Crew Innovation and Design Society Korean Club Sky Surfer	Catholic Society Friends of Clare Legion of Mary	Community Youth Club Girl Guides Interact Club Junior Police Call HK Award for Young People Red Cross Zonta Club	Athletics Team Badminton Team Basketball Team Chinese Dance Team Dance Crew (Hip Hop/ Jazz) Dodgeball Team Rope Skipping Club Table-Tennis Team Volleyball Team

本校提供約 40 個學會和興趣小組，以提升學生的領導能力、發展不同興趣及技能，並通過體驗拓寬學生的視野，促進其多元智能的持續發展。除此之外，本校在中一和中二級推行「一人一樂器」和「一人一運動」計劃，每名學生必須學習至少一種樂器和一項運動，從音樂及體育兩方面培養美感，促進學生的個人成長。

六類學會及興趣小組

1. 聯課	2. 藝術與文化	3. 興趣	4. 宗教	5. 社會服務	6. 體育
營商學會 中文辯論學會 中文學會 英文辯論學會 英文學會 公民與社會發展學會 數學學會 科學學會	美術學會 中文書法學會 英文戲劇學會 中樂團 合唱團 管弦樂團	棋藝學會 家政學會 日文學會 攝影組 創新及設計學會 韓文學會 Sky Surfer	天主教同學會 佳蘭之友 聖母軍	公益少年團 女童軍 國際少年服務團 少年警訊 紅十字會 國際崇德社	田徑隊 羽毛球隊 籃球隊 中國舞蹈隊 舞蹈隊 (嘻哈舞 / 爵士舞) 閃避球隊 花式跳繩學會 乒乓球隊 排球隊

Nurturing Young Leaders

培育青年領袖

It is the school's belief that everyone is a leader. Thus, the school provides comprehensive leadership training programmes on knowledge, skills, attitudes and values to students across all levels and from different groups. Much emphasis has been put on helping students develop into reflective and innovative leaders. A Budding Leaders scheme is implemented to nurture student leadership in the junior levels.



Student Bodies

- 1 Prefect Board
- 2 Student Union
- 3 House Committee

School Services Groups

- 1 Big Sister
- 2 Student Librarian

Student Working Groups

- 1 Career Service Group
- 2 Community Service Group
- 3 Students' Engagement in Activities Group
- 4 Putonghua Activity Working Group



本校深信每位學生都可以成為領袖，因此本校為各級和不同組別的學生提供全面的領袖訓練活動，內容包括知識、技能、態度和價值觀，培育學生成為具有創新和反思精神的領袖。本校安排具領袖潛能的初中學生參加「明日領袖訓練計劃」，培養她們不同的領袖特質，如解難及批判思考的能力，並讓她們有充分的機會學習，拓展潛能，追求卓越。

學生團體

- 1 風紀組
- 2 學生會
- 3 社幹事

學校服務團體

- 1 大姐姐
- 2 圖書館學生管理員

學生工作組

- 1 生涯規劃小組
- 2 社會服務組
- 3 學生活動籌辦小組
- 4 普通話活動小組



In Pursuit of Teaching Excellence

追求教學卓越

To acknowledge our teachers' professionalism, teachers in recent years were awarded the Chief Executive's Award for Teaching Excellence in English and Liberal Studies and the Outstanding Teacher Award in Business and Financial Studies. Besides, panel heads and teachers from different departments were invited by the EDB and other educational bodies to share their pedagogical achievements that benefit students.

本校老師曾獲頒發行政長官卓越教學獎（英文及通識）及傑出教學獎（BAFS），他們不時應教育局及其他教育機構邀請作專業分享，令同學獲益良多。



Professional Learning Community

專業學習社群

Our school has a team of professional teachers who are not only versatile in their teaching, but also endeavor to try out new pedagogies in order to help students achieve academic excellence. They work zealously to nurture students' personal growth, extend their horizons and enrich their knowledge. We have been working collaboratively with external bodies for betterment in learning and teaching:

- ★ Education Bureau
- ★ Hong Kong Education and Assessment Authority (HKEAA)
- ★ The University of Hong Kong
- ★ The Chinese University of Hong Kong
- ★ The Polytechnic University of Hong Kong
- ★ The Education University of Hong Kong
- ★ The Chief Executive Association for Teaching Excellence
- ★ Hong Kong Association for Science and Mathematics

本校專業的教師團隊不斷研習各種教學法，以提升教學水平，並提升學習效能。曾協作之大學及學會如下：

- ★ 教育局
- ★ 香港考評局
- ★ 各大專院校
- ★ 行政長官卓越教學獎老師聯會
- ★ 香港數理教育學會





Past Students Association and Distinguished Alumni 校友會及傑出校友

The Past Students Association was established in the 1960s. It has always had close ties with the school: joining school functions, donating scholarships, raising funds and offering career-related experiences to Clarians.

With a long history behind St. Clare's, we have nurtured a large number of graduates who continue to excel in their careers and contribute to society. Many of them are professionals like doctors, lawyers, accountants, physiotherapists, school principals and outstanding leaders in different sectors. Some of them have even become prominent members of society. Examples are

- ★ Ms. LEUNG Oi-sie, Elsie, GBM, JP (Former Secretary of Justice)
- ★ Ms. CHIU Wai-yin, Winnie (Deputy of Commissioner of Police, Management)
- ★ Ms. Lessie WEI CHUI Kit-ye, Lessie, SBS, JP (Former Director of Agricultural, Fisheries and Conservation)
- ★ Dr. Dorothy Chan (Deputy Director of HKU School of Professional and Continuing Education and former Deputy Commissioner of Transport).
- ★ Mrs. Vera Waters (Hong Kong Ten Outstanding Young Persons, 1974; China One Hundred Outstanding Female Entrepreneurs 2004)
- ★ Ms. Frances Yip (famous singer)
- ★ Ms. Jean Wong (Director of Jean M Wong School of Ballet)
- ★ Ms. Susan Chan (Screenwriter of Best screenplay 'A simple life' in 31st Hong Kong Film Awards (2012))
- ★ Ms. Jeny Yeung (Director of MTR Corporation Hong Kong Transport Services)



校友會於六十年代成立，與母校一直保持緊密聯繫，經常參加學校的活動，為學校籌款，並設立獎學金，以及為同學提供工作體驗機會等。

本校歷史悠久，校友遍佈本港及世界各地，貢獻社會，在不同領域中各有所成，且多為專業人士，如醫生、律師、會計師、物理治療師、教育界及工商政界翹楚，其中不乏知名的傑出人士，如：

- ★ 梁愛詩（前律政司司長）
- ★ 趙慧賢（警務處副處長（管理））
- ★ 韋徐潔儀（前漁農處處長）
- ★ 陳阮德微（前副運輸署長、現任香港大學專業進修學院副院長）
- ★ 華慧娜（香港十大傑出青年獎 1974；中國百名傑出女企業家 2004）
- ★ 葉麗儀（著名歌星）
- ★ 王仁曼（芭蕾舞學院院長）
- ★ 陳淑賢（第三十一屆香港電影金像獎最佳劇本（桃姐））
- ★ 楊美珍（常務總監－香港客運服務港鐵附屬公司董事）





Parents-Teachers Association 家長教師會

The Association was founded in 1995 and it has always had a close rapport with the school. It offers support and advice to the school in policy making, participates in school functions and activities as well as offers scholarships and financial assistance to students. Together we foster home-school partnership.



家長教師會自一九九五年成立以來，一直與學校保持緊密合作關係。透過定期與校方舉行會議，家教會充當著家校溝通的主要橋樑，將家長意見向校方反映以改善校政。每年，家教會亦會為家長舉辦各類型的工作坊及講座，並設立獎學金幫助有需要的同學。由於大家有共同的目標，在互信的基礎上，攜手為學生打造一個優質的學習環境。



School Bus Service 校車服務

The school bus service covers the Eastern District, Southern District, Central and Western District.

校車主要服務東區、南區、西區、及中區。

Eastern District 東區：

Island Resort, Heng Fa Chuen, Sai Wan Ho, Taikoo Shing, North Point, Chai Wan
藍灣半島、杏花邨、西灣河、太古城、北角、柴灣

Southern District 南區：

Wong Chuk Hang, South Horizons, Aberdeen, Lei Tung, Shek Pai Wan, Wah Fu, Tin Wan, Chi Fu
黃竹坑、海怡半島、香港仔、利東、石排灣、華富邨、田灣、置富

Western District 西區：

Park Road, Robinson Road, Caine Road, Belcher's Street, Victoria Road
柏道、羅便臣道、堅道、卑路乍街、域多利道

Central District 中區：

Central Pier, Central, Pok Fu Lam Road, Pokfield Road
港外線、中環、薄扶林道、蒲飛路

The school bus service will be changed (if necessary)

校車服務將因應需求而作出更改。



Location Map and Transportation Information 位置圖及公共交通資料







聖嘉勒女書院

St. Clare's Girls' School

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Tel: 2817 1764

Website: www.stclare.edu.hk

