



St. Clare's Girls' School

PROSPECTUS



Sine 1927

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Words from the Principal

校長的話

Dear ALL

I would like to extend my warm welcome to our distinguished guests, parents, students, and everyone joining us at St. Clare's Girls' School as we celebrate the legacy and traditions of our alma mater.

As we prepare for our Centennial Anniversary, marking the founding of our school by the Missionary Sisters of Our Lady of the Angels in 1927, I want to express my heartfelt gratitude to all who have dedicated their time and effort—both past and present—to nurturing a passion for education and maintaining the qualities that benefit the well-being of our students.

In guiding our students through the challenges of modern education, we remain committed to upholding our school's four cardinal virtues: Prudence, Justice, Fortitude, and Temperance. These principles guide our deeds and align with our mission to foster truth, honesty, and simplicity, which are essential qualities that empower us to lead in education and create a brighter future for the next generation of life-time learners.

Mrs. Cherry Chan
Principal



School Motto 校訓

“Veritas Vincit” “Truth Conquers”

真理必勝

*Jesus Christ is the foundation of the school
as He is “the way, the truth and the life.”*

(John 14:6)

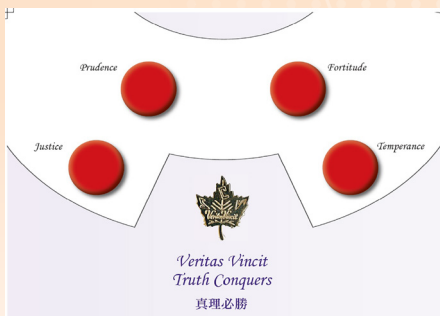


Sponsoring Body and Brief History

辦學團體及學校簡史

St. Clare's Girls' School is a Catholic school founded by the Missionary Sisters of Our Lady of the Angels in 1927. We are a government-aided EMI (using English as the medium of instruction) school with a history spanning nearly a hundred years and a member of the Grant School Council since 1959. There are 24 classes in total with 4 classes in each level from S.1 to S.6.

聖嘉勒女書院是一所天主教中學，由天神之后傳教女修會於 1927 年創辦，至今將有百年歷史。自 1959 年，學校為補助學校議會的成員，而且是一所以英語為授課語言的政府資助中學。全校共 24 班，中一至中六各四班。



Vision and Mission 願景與使命

The school is committed to providing an excellent all-round secondary education to students. By following in the footsteps of St. Clare, we teach our students to

- ★ be a wise and honest person - *Prudence*
- ★ be an upright person - *Justice*
- ★ overcome fear and rise above adversity - *Fortitude*
- ★ lead a life of simplicity - *Temperance*

學校致力為學生提供信仰、道德與心靈培育，以全人教育為宗旨，培養學生實踐以下四樞德：

- ★ 智：明辨是非
- ★ 義：果敢正直
- ★ 勇：堅毅不屈
- ★ 節：克己簡樸



Well-Equipped and Advanced School Facilities

完善先進的學校設施

The school facilities have been continuously enhanced to support education initiatives and meet the needs of our students. Some notable improvements include:

- ★ Installation of an optical fiber network and high-speed WiFi access points throughout the campus to facilitate learning and teaching
- ★ Renovated school hall and Chinese Culture Room
- ★ STEM Centre
- ★ Lorraine Turcotte Library

學校會因應教育改革及學生需要，不斷增加新的設施，其中包括於全校鋪設光纖網絡及高速無線上網設備、新修葺的學校禮堂、中華文化室、STEM 室及全新的 Lorraine Turcotte 圖書館。



School Location 學校位置



The school is situated at 50 Mount Davis Road, on a hillside overlooking the sea. This beautiful geographical location provides a serene and conducive environment for learning.

學校矗立於摩星嶺道五十號，依山而建，俯瞰博寮海峽，為學生提供了一個寧靜學習及健康成長的環境。

Transportation 交通

We offer school bus service that covers most areas on Hong Kong Island, including the Eastern, Southern, Central and Western Districts. Students may also take public transport to commute to and from school, with options such as the Citybus 3A and Minibus No. 54 departing from Central. For those living in other parts of Hong Kong, the MTR can be taken to Central, Kennedy Town, or HKU, where students can transfer to other forms of public transport to reach our school.

To support participation in extracurricular activities and enhancement courses, shuttle bus services to Kennedy Town MTR station, as well as the Southern and Western Districts, are available for school bus pass holders.

本校安排校車服務，接載同學往返學校，服務範圍包括港島東區、南區及中西區。同學亦可選擇乘搭公共交通工具，其中城巴 3A 及專線小巴 54 號均自中環開出，途經本校。居住九龍區的同學可乘搭港鐵至中環、堅尼地城或香港大學，再轉乘其他交通工具或步行返校，方便快捷。學校亦於放學後安排穿梭巴士，接載參加課後活動的同學往堅尼地城港鐵站、西區及南區。



Rich Religious Atmosphere 濃厚的宗教氣氛

As a Catholic school, we are determined to pass on the core values of Truth, Justice, Love, Life and Family to our students to nurture their physical, mental, and spiritual well-being as future leaders.

The School's Sponsoring Body has chosen St. Clare of Assisi as our school patron saint and twenty-four saints as class patrons. Together with our MNDA sisters and concerted efforts of our Catholic teachers, we are committed to creating a rich religious environment that encourages students to grow into "Truth Conquerors." We embrace the four Cardinal Virtues – Prudence, Justice, Fortitude and Temperance—through a variety of activities and programmes:

- ★ Morning prayers, prayer services, monthly Mass
- ★ Broadcasts during Religious & Moral Education time
- ★ Special religious ceremonies during Christmas, Easter, Advent and Lent
- ★ Formation of religious groups like Altar Girls, Friends of Clare, Legion of Mary and the Catholic Society
- ★ Pilgrimages and visits such as Studium Biblicum Franciscanum H.K.
- ★ Evangelization activities
- ★ Almsgiving initiatives
- ★ Love in Action Campaign
- ★ Out-of-border volunteer services

作為一所天主教學校，本校致力培養學生具備天主教的核心價值：真理、公義、仁愛、生命、家庭，讓學生在身、心、靈方面都得到聖化。學校的主保聖人為聖嘉勒，全校24班亦以不同的聖人名命。

駐校辦學團體的牧職修女與學校公教老師竭力營造具濃厚宗教氣氛的環境，引導同學遵從校訓：「真理必勝」。學校籌組不同的校內、外宗教禮儀和活動，讓學生步武基督，學習奉獻，彰顯智、義、勇、節四德。活動如下：



- ★ 早會祈禱及分享、每月彌撒
- ★ 宗教及德育時段廣播
- ★ 聖誕節、復活節及將臨期等宗教禮儀
- ★ 成立校本的宗教團體：輔祭小組、佳蘭之友、聖母軍和天主教同學會
- ★ 愛德服務
- ★ 福傳活動
- ★ 社區關愛行動
- ★ 跨境朝聖及愛心探訪





Outstanding Public Examination of Performance 卓越的公開試成績

As one of the elite schools in Hong Kong, we prepare our students to excel in public examinations. Since the introduction of the Hong Kong Diploma of Secondary Education Examination (HKDSE), our students have consistently performed well above the territory-wide norms in many subjects. Additionally, the rates of JUPAS offers they have achieved over the years significantly exceed the Hong Kong average.



本校作為香港的優質學校之一，積極培訓學生在公開考試中爭取優異成績。自香港中學文憑考試 (HKDSE) 推行以來，本校學生的成績突出，表現遠超全港水平，歷年來經大學聯合招生升讀大學的比率亦高於香港的平均水平。



Curriculum, Teaching and Learning 課程與教學

The school has developed significant expertise in implementing a comprehensive curriculum to enhance learning and teaching. We consider the school environment and the diverse learning needs of our students to prepare them for the challenges of new educational initiatives in the 21st century. Specifically, the Education Bureau (EDB) of Hong Kong has promoted several initiatives aimed at improving educational quality, including STEAM Education, Values Education, and the integration of Artificial Intelligence and Information Technology. These initiatives are designed to equip students with the skills and values necessary to thrive in a rapidly changing world.

學校因應校舍環境和學生不同的學習需要，推行校本課程，改善學與教的效能，協助學生應付當今的教學環境。教育局為提升教育品質推動及實施了不同的舉措，包括 STEAM 教育、價值觀教育、人工智慧與資訊技術的融合。這些舉措旨在為學生提供在訊息萬變的世界中必須具備的技能和價值觀。



Curriculum Highlights 課程特色

To develop students into well-rounded and reflective learners capable of meeting the demands and challenges of the 21st century, our curriculum emphasizes the following:



Self-Directed Learning 自主學習

The school fosters a self-directed learning (SDL) environment. Through peer learning circles, students engage in diverse activities that enhance their academic capabilities. We nurture our students to become more reflective learners by implementing various SDL strategies, including:

- ★ Promotion of self-directed language learning (English Language and Putonghua)
- ★ Self-access e-learning reading platforms
- ★ Pre-lesson tasks and assessments
- ★ Post-assessment analysis
- ★ Peer learning circles

為裝備學生迎接未來 21 世紀的挑戰，課程設計理念圍繞以下重點：

本校致力營造自主學習環境，以啟發學生的學習潛力，培養學生的解難能力、責任感及主動學習的精神。自主學習策略包括：

- ★ 推廣自主語文學習（英語及普通話）
- ★ 自助電子學習閱讀平台
- ★ 課前探討及課業評估
- ★ 試後分析
- ★ 同儕學習圈



Language Excellence in English 優良的英語能力

English is the Medium of Instruction in school. Through structured teaching in an English-rich environment, students excel academically and achieve high levels of English language proficiency. Our strategies include:

- **Hong Kong Schools Speech Festival:**

Students of all levels participate in the Hong Kong Schools Speech Festival, competing in categories such as Solo Verse Speaking, Solo Prose Speaking, Public Speaking Solo, Shakespeare Monologue, Dramatic Duologue, News Feature Presentation and Choral Speaking. Over the years, they have achieved outstanding results, earning numerous championships and awards.

- **English Extravaganza:**

To immerse students in English and provide more speaking and reading opportunities, Mondays and Thursdays are dedicated to English and co-curricular activities. Events such as English Week, class-based games, inter-school debate competitions, Spelling Bees, English Karaoke, Film Appreciation, and Public Speaking courses are organized.

- **Clarian Airwaves:**

Our Native English-speaking Teacher (NET), along with student representatives, prepares a morning broadcast every Monday. In this five-minute session, students engage with various trending topics and expand their vocabulary.

- **Clarian Call and English Budding Writers:**

Students across all levels are encouraged to voluntarily share their writing. They participate in various external English writing competitions, and exceptional writers are recognized in our annual publication, Clarian Call.

- **Literature in English and Drama:**

The school offers Literature in English for students from S.1 to S.6, fostering an appreciation for literary works and the English language. Inter-class drama competitions in S.1 and S.2, as well as a film project based on Shakespearean plays in S.3, encourage creativity and artistic expression. The English Drama Club significantly promotes a love for English literature and drama, achieving notable success at the Drama Fest organized by the Association of English-medium Instruction Schools.

- **Other Competitions & Programs:**

- Joint School Speaking Practice for S6
- Inter-school Debating Competition
- Territory-wide Writing Competitions
- Study Tour to English-speaking countries
- Inter-class Drama Competition and EMI School Drama Fest

自創校以來，本校一直以英語為授課語言，並致力為學生營造一個多元化的學習環境，讓學生透過不同活動，在優良的英語環境薰陶下運用英語，加強學生自信心和能力，達致卓越的英語水平。

為營造學生之間經常以英語溝通的氛圍，每星期一及四為全校英語日，舉辦具趣味性和互動性的英語活動，例如早晨廣播、英語電台、英語聊天閣及少年作家等，讓同學能享受英語學習的樂趣。

校際朗誦節：為提升學生運用英語的信心，本校鼓勵全體學生參加不同類別的校際英語朗誦比賽。

英語文學及戲劇：中一至中三學生均須修讀英語文學，學生除學習文學欣賞外，亦會進行班際戲劇比賽，不但能提升學生的英語水平，而且能培養協作能力、組織能力，亦能發揮學生們表演藝術的天份。





STEAM Education STEAM教育

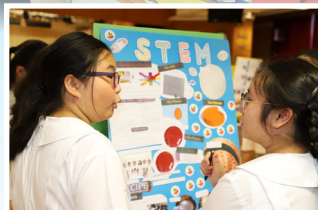
STEAM Education aims to develop students into lifelong learners who can meet the challenges of the 21st century. The objectives of our school-based STEAM curriculum include:

- Building a solid knowledge base in Science, Technology, Engineering, Arts, and Mathematics (STEAM) and enhancing students' interest in these fields.
- Strengthening their ability to integrate and apply knowledge and skills.
- Nurturing creativity, collaboration, and problem-solving skills through student-centered activities.

The curriculum is tailored to meet the unique needs and interests of Clarians, focusing on solving real-life problems with technology. It is thoughtfully integrated with the existing curriculum and promotes cross-curricular collaboration among subjects from different Key Learning Areas (KLAs), including Junior Science, Citizenship, Economics & Society, Geography, Computer Literacy, Mathematics, and Visual Arts. In addition, a STEAM Centre, equipped with 3D printers, virtual reality tools, micro:bit devices, and other IT resources, is available for students to engage in STEAM projects and theme-based activities.

STEAM 教育旨在培養學生成為終身學習者，使他們能夠迎接 21 世紀的挑戰。學校的校本 STEAM 課程有以下目標：一、建立學生紮實的知識基礎，提高他們對科學、科技、工程、藝術和數學的興趣。二、加強他們整合和應用知識的能力。三、通過以學生為中心的活動，培養他們的創造力、團隊協作和解決問題的能力。該課程的設計旨在貼合本校學生的獨特需求和興趣。

在現有的學習基礎上，校本 STEAM 課程涉及不同學科的跨科合作，包括初中科學、公民、經濟與社會、電腦、數學和視覺藝術。目前，學校的 STEAM 中心已配備 3D 打印機、VR 虛擬實境設備和程式設計微電腦 (micro:bit) 等 IT 工具，供學生參與 STEAM 項目和其他相關活動。



Cultivating a Global Outlook

開拓國際視野

Overseas Exchange Programmes

海外學習交流計劃

We hope to nurture our students not only to thrive in academic aspects, but also to equip them with global perspectives. Student exchange programmes have been established with top schools in the United Kingdom and New Zealand. These programmes vary from two to three weeks, giving students the opportunity to immerse themselves in an overseas learning environment which ultimately enriches their learning and global exposure.

我們不單培育成績優秀的學生，亦希望她們具備國際視野。學校定期舉辦為期二至三星期的新西蘭遊學團，讓本校學生有機會與當地優異生交流切磋，豐富學生的多元環球學習及生活體驗。



Connections Beyond School 校外交流導向

A variety of academic and career-focused activities connect local schools and institutions beyond borders, allowing students to share visions and understand the challenges young leaders face today. Through visits and professional exchanges, students gain insights into industry and business trends, expand their knowledge, and build essential networks, empowering them to navigate the different professions and make informed career decisions.

各種學術和職業導向活動將本地學校與境外機構連結，讓學生分享願景並了解當今年輕領袖面臨的挑戰。透過參觀和專業交流，學生獲得洞察行業和商業趨勢的觸覺，擴展知識並建立重要的人脈，幫助她們在不同職業中作出明智的決策。



Reading Across the Curriculum 跨課程閱讀

Motivating students to develop into avid readers is perhaps one of the greatest missions of English Language teachers. This is especially true to S.1 students who cope with the increasing demands of using English as the medium of instruction in various subjects. To equip them with the reading skills for academic success, our school has introduced Reading Across the Curriculum for S.1 students, sharpening their reading strategies and establish meaningful links

讓學生享受閱讀的樂趣相信是不少英語教師的一大使命。對剛剛升中面對廣泛使用英語作為教學語言的學生而言，更希望能應付與日俱增的英語需求。為了提升學生的閱讀技能，本校在中一課程加入了跨課程閱讀，透過不同學習領域的協作，如科技與生活科、歷史科和地理科的課堂中，激發她們對不同學科的知識，提升學習效能。



between ideas acquired in different Key Learning Areas such as Technology & Living, History and Computer Literacy.

Subjects Offered 開辦課程

KLA學習領域	Subjects科目	S1	S2	S3	S4	S5	S6
English Language Education 英國語文教育	English Language 英國語文	✓	✓	✓	✓	✓	✓
	Literature in English 英國文學	✓	✓	✓	*	*	*
	Reading Across the Curriculum 跨課程閱讀	✓	-	-	-	-	-
Chinese Language Education 中國語文教育	Chinese Language 中國語文	✓	✓	✓	✓	✓	✓
	Putonghua 普通話	✓	✓	-	-	-	-
Mathematics Education 數學教育	Mathematics 數學	✓	✓	✓	✓	✓	✓
	Mathematics Extended Module 1 數學延伸部分單元一	-	-	-	*	*	*
	Mathematics Extended Module 2 數學延伸部分單元二 (2026/27) #2026/27學年起，中四級將開辦M1及M2	-	-	-	*	-	-
Science Education 科學教育	Junior Science 初中科學	✓	✓	✓	-	-	-
	STEAM Education STEAM教育	-	✓	-	-	-	-
	Physics 物理	-	-	-	*	*	*
	Chemistry 化學	-	-	-	*	*	*
	Biology 生物	-	-	-	*	*	*
Technology Education 科技教育	Information & Communication Technology 資訊及通訊科技	-	-	-	*	*	*
	Computer Literacy 普通電腦	✓	✓	✓	-	-	-
	Technology & Living 科技與生活	✓	✓	✓	*	*	*
	Business & Management 企業與管理	-	-	✓	-	-	-
	BAFS企業、會計與財務分析	-	-	-	*	*	*
Personal, Social and Humanities Education 個人、社會及人文教育	Citizenship, Economics & Society 公民、經濟與社會 (2025/26)	✓	✓	-	-	-	-
	Citizenship, Economics & Society 公民、經濟與社會 (2026/27)	✓	✓	✓	-	-	-
	Life & Society 生活與社會 (2025/26)	-	-	✓	-	-	-
	Life & Society 生活與社會 (2026/27) # #此科目將於2026/27學年停辦，並由公民、 經濟與社會科取替	-	-	-	-	-	-
	Geography 地理	✓	✓	✓	*	*	*
	History 歷史	✓	✓	✓	*	*	*
	Chinese History 中國歷史	✓	✓	✓	*	*	*
	Economics & Commerce 經濟與商業	-	-	✓	-	-	-
	Economics 經濟	-	-	-	*	*	*
	Citizenship & Social Development 公民與社會發展	-	-	-	✓	✓	✓
Religious Education 宗教教育	Ethics & Religious Education 倫理與宗教	✓	✓	✓	✓	✓	✓
	Ethics & Religious Studies (HKDSE) 倫理與宗教 (文憑試)	-	-	-	*	*	*
Arts Education 藝術教育	Music 音樂	✓	✓	✓	-	-	-
	Visual Arts 視覺藝術	✓	✓	✓	*	*	*
Physical Education 體育	P.E. 體育	✓	✓	✓	✓	✓	✓

✓ : Compulsory Subject 必修科目

* : Elective Subject 選修科目

Student Support and Development

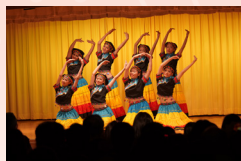
學生支援及發展

The Clarian Growth Programme

The Clarian Growth Programme adopts a holistic, whole-school approach to nurture every student's unique potential, grounded in Catholic core values. Emphasizing Values Education and experiential learning, we provide a range of support services tailored to diverse backgrounds and abilities. For instance, our Whole Person Development Programme integrates theme-based activities and workshops, fostering collaboration among teachers and Student Development Committees, including inclusive education, pull-out programmes, S.1 adaptation programme, and the Big Sister Scheme. Additionally, our career and life planning initiatives empower students to make informed choices about their futures, while our gifted education programme nurtures talent through specialized curricula and opportunities for excellence.

The Clarian Growth Programme 以天主教核心價值觀為本，並採用全校模式，就學生的不同背景及能力，發掘及培養每一位學生的獨特潛力。

本校的全人發展計劃，亦整合了主題式活動及工作坊，促進教師與學生發展委員會之間的合作，項目包括融合教育、拔尖保底課程、中一適應課程及大姐姐計劃。此外，本校的職業及生涯規劃方案，旨在裝備學生能對未來作出明確合適的選擇，而資優計劃則通過提供專業課程，扶助學生追求卓越。



Whole Person Development 全人教育

A Whole Person Development Programme (WPD) is embedded in the formal curriculum. It follows a theme-based, spiral approach, with regularly organized tailor-made activities, talks, and workshops. This initiative requires the collaboration of class teachers and various Student Development Committees, including:

- ★ Career and Life Planning
- ★ Community Service
- ★ Health and Environmental Education
- ★ Gifted Education
- ★ Religious, Moral and Civic Education
- ★ Student Activities and Leadership Training
- ★ Student Guidance



本校的全人教育 (WPD) 與正規課程結合，由學生發展組及班主任共同策劃及推行，定期為各級舉辦不同主題的活動、講座及工作坊，以促進學生不同成長階段的發展。

學生發展組包括以下：

- ★ 生涯規劃服務組
- ★ 社會服務組
- ★ 健康與環境教育組
- ★ 資優教育組
- ★ 宗教、德育和公民教育組
- ★ 學生活動和領袖培訓組
- ★ 學生培育組





Career and Life Planning 生涯規劃

The ultimate goal of our school-based career and life planning is to empower students to make informed choices and wise decisions regarding their future studies and careers, aligned with their interests, abilities, and aspirations. We aim to:

- ★ Develop reflective thinking skills
- ★ Enhance self-understanding and goal-setting strategies
- ★ Impart the values, skills, attitudes and knowledge required in the workplace
- ★ Keep students informed about multiple pathways

To achieve these objectives, apart from various school-based activities and programmes, we offer a variety of school-based activities and programmes, including career-themed experiences such as participation in Career Live and Alumni Mentorship Programmes. These initiatives allow students to explore different professions and gain a deeper understanding of the real-world workplace.

生涯規劃教育旨在培養學生反思能力、加深自我認識，妥善規劃人生目標，並讓學生獲得所需知識、技能和態度以及認識銜接各類升學和就業的途徑，配合個人的興趣和能力，從而作出明智的升學及就業選擇：

我們的最終目標是讓每位學生，不論能力、志向和就讀年級，都能夠在生涯規劃上扮演一個重要角色。因此本校致力提供各種活動，包括學姐計劃，在學習中融入生涯規劃及與工作有關的經驗的元素，並將學生的學習和真實世界聯繫起來，為面對未來瞬息萬變的升學及就業世界作好準備。





I Gifted Education 資優教育

Each student possesses unique gifts and talents. Our gifted education programme operates on a three-tier model, systematically and strategically developing the potential of gifted students while addressing learner diversity.

To cater to this diversity and help individuals excel, our school-based gifted education curriculum offers specialized programmes for accelerated learners, elite performers in various subjects, and students who excel in areas like music, sports, and visual arts. Students are also nominated for various competitions, pull-out programmes, and exchange initiatives. Through continuous nurturing and learning opportunities, they are better equipped to face challenges and gain the confidence to strive and excel.

每個學生都有獨特的天賦，因此本校以三層支援模式實踐資優教育，不僅有系統地和策略地發揮資優學生的潛能，更能有效照顧學生的多樣性。

為了配合學習多樣性和發揮個人所長，本校為各級成績優異生、學科精英和擅長音樂、體育和視覺藝術的學生提供校本資優課程。另外，提名學生參加各種比賽、抽離課程和交流計劃，通過持續的培訓和學習，讓她們充分準備且更有信心迎接不同的挑戰。





Student Activities and Leadership 學生活動與領袖培訓

Student Activities 學生活動

About 40 clubs and societies are available to students, designed to hone leadership skills, develop generic competencies, broaden horizons, and increase exposure. These activities foster the continuous development of multiple intelligences and help cultivate individual interests.

In addition, the "Music for All" and "Sports for All" programmes for S.1 and S.2 students require each participant to learn at least one musical instrument and one sport. These initiatives aim not only to nurture interests but also to enhance students' personal growth.



6 Categories of Clubs & Societies

1. Co-curricular	2. Art and Cultural	3. Interest	4. Religious	5. Social Service	6. Sports
Business Club Chinese Debating Team Chinese Society English Debating Team English Society Citizenship & Social Development Society Mathematic Society Science Society	Art Club English Drama Club Chinese Calligraphy Club History Club School Chinese Orchestra School Choir School Orchestra	Chess Club Cookery Club Japanese Club Photography Crew Innovation and Design Society Korean Club Sky Surfer Stage Management Team	Catholic Society Friends of Clare Legion of Mary	Community Youth Club Girl Guides Interact Club Junior Police Call Red Cross Zonta Club	Athletics Team Badminton Team Basketball Team Chinese Dance Team Dance Crew (Hip Hop/Jazz) Dodgeball Team Rope Skipping Club Table-Tennis Team Volleyball Team

本校提供約 40 個學會和興趣小組，以提升學生的領導能力、發展不同興趣及技能，並通過體驗拓寬學生的視野，促進其多元智能的持續發展。除此之外，本校在中一和中二級推行「一人一樂器」和「一人一運動」計劃，每名學生必須學習至少一種樂器和一項運動，從音樂及體育兩方面培養美感，促進學生的個人成長。

六類學會及興趣小組

1. 聯課	2. 藝術與文化	3. 興趣	4. 宗教	5. 社會服務	6. 體育
營商學會 中文辯論學會 中文學會 英文辯論學會 英文學會 公民與社會發展學會 數學學會 科學學會	美術學會 中文書法學會 英文戲劇學會 中樂團 合唱團 管弦樂團	棋藝學會 家政學會 日文學會 攝影組 創新及設計學會 韓文學會 Sky Surfer 舞台管理組	天主教同學會 佳蘭之友 聖母軍	公益少年團 女童軍 國際少年服務團 少年警訊 紅十字會 國際崇德社	田徑隊 羽毛球隊 籃球隊 中國舞蹈隊 舞蹈隊（嘻哈舞 / 爵士舞） 閃避球隊 花式跳繩學會 乒乓球隊 排球隊

Nurturing Young Leaders 培育青年領袖

It is the school's belief that everyone has the potential to be a leader. To support this, we offer comprehensive leadership training programmes that encompass knowledge, skills, attitudes, and values for students at all levels and from diverse backgrounds. We emphasize the development of reflective and innovative leaders through initiatives like the Budding Leaders scheme, which nurtures leadership skills in junior students.



Student Bodies

- 1 Prefect Board
- 2 Student Union
- 3 House Committee

School Services Groups

- 1 Big Sister Scheme
- 2 Student Librarian

Student Working Groups

- 1 Career Service Group
- 2 Community Service Group
- 3 Extra-curricular Steering Group
- 4 Putonghua Activity Working Group
- 5 Sunshine Squad



學生團體

- 1 風紀組
- 2 學生會
- 3 社幹事

學校服務團體

- 1 大姐姐
- 2 圖書館學生管理員

本校深信每位學生都可以成為領袖，因此本校為各級和不同組別的學生提供全面的領袖訓練活動，內容包括知識、技能、態度和價值觀，培育學生成為具有創新和反思精神的領袖。本校安排具領袖潛能的初中學生參加「明日領袖訓練計劃」，培養她們不同的領袖特質，如解難及批判思考的能力，並讓她們有充分的機會學習，拓展潛能，追求卓越。

學生工作組

- 1 升學及就業服務組
- 2 社區服務組
- 3 學生活動工作組
- 4 普通話活動工作組
- 5 陽光校園小隊



In Pursuit of Teaching Excellence

追求教學卓越

Our school boasts a team of professional teachers who are not only versatile in their teaching methods but also committed to exploring new pedagogies to help students achieve academic excellence. We actively collaborate with external organizations to enhance learning and teaching, including:

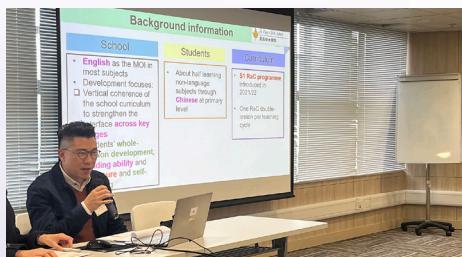
- ★ Education Bureau
- ★ Hong Kong Education and Assessment Authority (HKEAA)
- ★ The University of Hong Kong
- ★ The Chinese University of Hong Kong
- ★ The Polytechnic University of Hong Kong
- ★ The Education University of Hong Kong
- ★ The Chief Executive Association for Teaching Excellence
- ★ Hong Kong Association for Science and Mathematics

To recognize our teachers' professionalism, several have been awarded the Chief Executive's Award for Teaching Excellence in English and Liberal Studies, as well as the Outstanding Teacher Award in Business and Financial Studies. Additionally, panel heads from various departments have collaborated with renowned universities to enhance schools' co-curricular approach to Reading/Language Across the Curriculum. The English teacher has also been invited by the EDB to serve as a Resource Teacher for language Key Learning Areas. These have positively impacted their schools by sharing best practices and opening their classrooms for observation.

本校專業的教師團隊不斷研習各種教學法，以提升教學水平，並提升學習效能。曾協作之大學及學會如下：

- ★ 教育局
- ★ 香港考评局
- ★ 各大專院校
- ★ 行政長官卓越教學獎老師聯會
- ★ 香港數理教育學會

本校老師曾獲頒發行政長官卓越教學獎（英文及通識）及傑出教學獎（BAFS），他們不時應教育局及其他教育機構邀請作專業分享，令同學獲益良多。

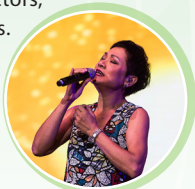




Past Students Association and Distinguished Alumni 校友會及傑出校友

The Past Students Association was established in the 1960s and has maintained a close relationship with the school. Members actively participate in school functions, donate scholarships, raise funds, and provide career-related experiences in support of our current and past Clarians. St. Clare's Girls' School has nurtured a large number of graduates who continue to excel in their careers and contribute to society. Many alumni have become professionals in various fields, including doctors, lawyers, accountants, physiotherapists, school principals and outstanding leaders. Notable alumni include:

- ★ Ms. LEUNG Oi-sie, Elsie, GBM, JP (Former Secretary of Justice)
- ★ Mrs. Vera WATERS (Hong Kong Ten Outstanding Young Persons, 1974; China One Hundred Outstanding Female Entrepreneurs 2004)
- ★ Ms. CHIU Wai-yin, Winnie, PDSM, PMSM (Former Deputy of Commissioner of Police; the former Ombudsman)
- ★ Mrs. WEI CHUI Kit-ye, Lessie, SBS, JP (Former Director of Agricultural, Fisheries and Conservation)
- ★ Dr. Dorothy CHAN, BBS (Deputy Director of HKU School of Professional and Continuing Education; former Deputy Commissioner of Transport)
- ★ Ms. Frances YIP (Famous singer)
- ★ Ms. Jean WONG, BBS (Director of Jean M. Wong School of Ballet)
- ★ Ms. Susan CHAN (Screenwriter of Best Screenplay 'A Simple Life' at the 31st HK Film Awards)
- ★ Ms. Agnes CHAN, BBS (Chairman of the Hong Kong General Chamber of Commerce)
- ★ Mrs. LIU TAM Yuen-king, Amy, JP (Partner, Charles Yeung Clement Lam Liu & Yip, Solicitors & Notaries; Tribunal Convenor; Chairman of Appeal Tribunal Panel (Buildings))
- ★ Ms. YEUNG Mei-chun, Jeny (Managing Director and Chief Executive Officer (Jan 2026) of MTR Corporation)



校友會於六十年代成立，與母校一直保持緊密聯繫，經常參加學校的活動，為學校籌款，並設立獎學金，以及為同學提供工作體驗機會等。本校校友遍佈本港及世界各地，貢獻社會，在不同領域中各有所成，且多為專業人士，如醫生、律師、會計師、物理治療師、教育界及工商政界翹楚，其中不乏知名的傑出人士，如：

- ★ 梁愛詩 GBM, JP (前律政司司長)
- ★ 華慧娜 (首位榮獲「香港十大傑出青年獎 1974」的女性；中國百名傑出女企業家 2004)
- ★ 趙慧賢 PDSM, PMSM (前警務處副處長；前申訴專員)
- ★ 韋徐潔儀 SBS, JP (前漁農處處長)
- ★ 陳阮德微 BBS (前副運輸署長；香港大學專業進修學院副院長)
- ★ 葉麗儀 (著名歌星)
- ★ 王仁曼 BBS (芭蕾舞學院院長)
- ★ 陳淑賢 (第三十一屆香港電影金像獎最佳劇本 (桃姐))
- ★ 陳瑞娟 BBS (香港總商會主席)
- ★ 廖譚婉瓊 JP (楊漢源林炳坤律師事務所合夥人；律師紀律審裁團審裁組召集人；上訴審裁團 (建築物) 主席)
- ★ 楊美珍 (港鐵公司業務總監；行政總裁 (2026 年 1 月))





Parents-Teachers Association 家長教師會

The Association was founded in 1995 and has maintained a close rapport with the school. It provides support and advice on policy-making, participates in school functions and activities, and offers scholarships and financial assistance to students. Together, we foster a strong home-school partnership.

家長教師會自一九九五年成立以來，一直與學校保持緊密合作關係。透過定期與校方舉行會議，家教會充當著家校溝通的主要橋樑，將家長意見向校方反映以改善校政。每年，家教會亦會為家長舉辦各類型的工作坊及講座，並設立獎學金幫助有需要的同學。由於大家有共同的目標，在互信的基礎上，攜手為學生打造一個優質的學習環境。



School Bus Service 校車服務

The school bus service covers the Eastern District, Southern District, Central and Western District.

校車主要服務東區、南區、西區、及中區。

Eastern District 東區：

Island Resort, Heng Fa Chuen, Sai Wan Ho, Taikoo Shing, North Point, Chai Wan
藍灣半島、杏花邨、西灣河、太古城、北角、柴灣

Southern District 南區：

Wong Chuk Hang, South Horizons, Aberdeen, Lei Tung, Shek Pai Wan, Wah Fu, Tin Wan, Chi Fu
黃竹坑、海怡半島、香港仔、利東、石排灣、華富邨、田灣、置富

Western District 西區：

Park Road, Robinson Road, Caine Road, Belcher's Street, Victoria Road
柏道、羅便臣道、堅道、卑路乍街、域多利道

Central District 中區：

Central Pier, Central, Pok Fu Lam Road, Pokfield Road
港外線碼頭、中環、薄扶林道、蒲飛路

The school bus service will be adjusted as needed.

校車服務將因應需求而作出更改。



Location Map and Transportation Information 位置圖及公共交通資料







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St. Clare's Girls' School

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Tel: 2817 1764

Website: www.stclare.edu.hk